

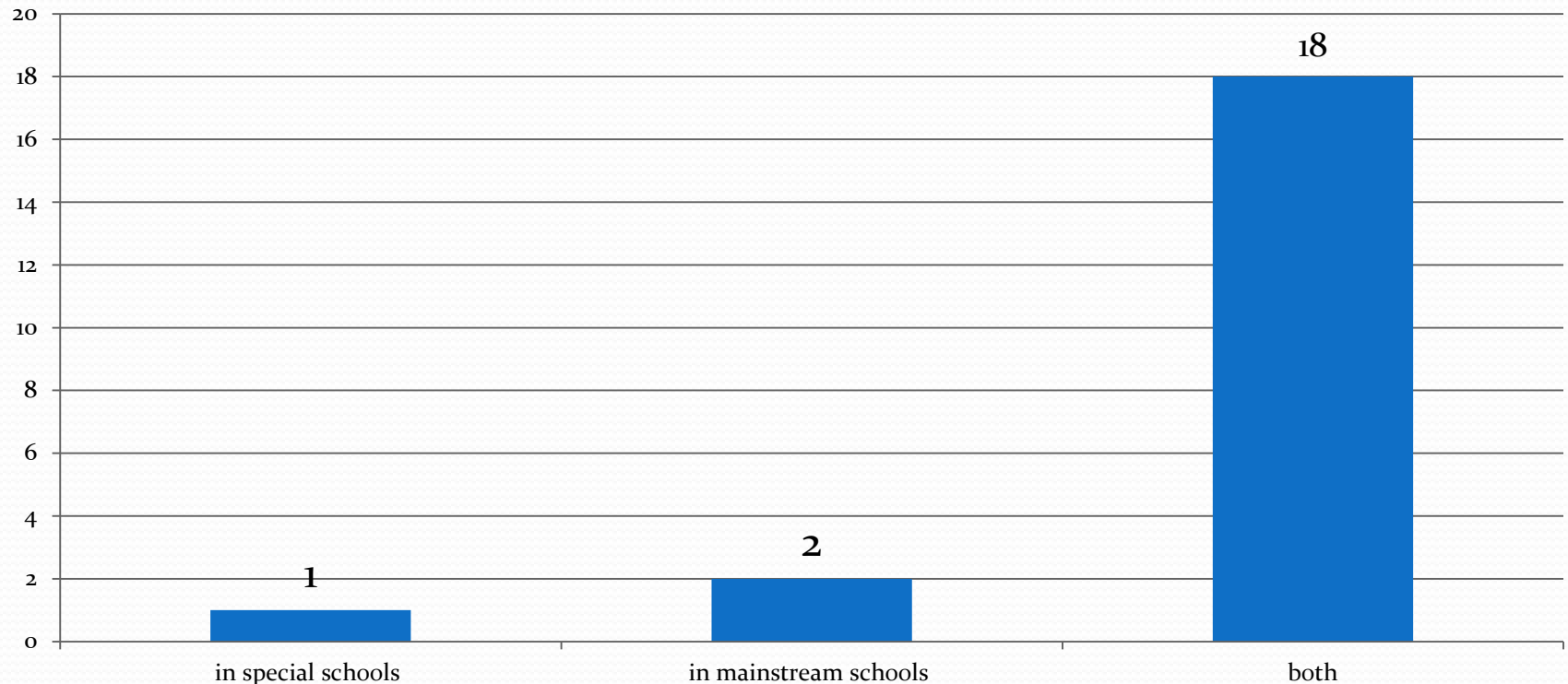
Survey on School Inclusion Report


The survey

- 12 questions about the characteristics of school inclusion in the various Countries
- Proposed to all members of Edsa
- Members from the following Countries have answered: Albania, Austria, Bosnia e Herzegovina, Croatia, Czech Republic, France, Germany, Hungary, Italy, The Netherlands, Poland, Portugal, Norway, Romania, Scotland, Slovenia, Spain (2), Switzerland, Turkey, UK

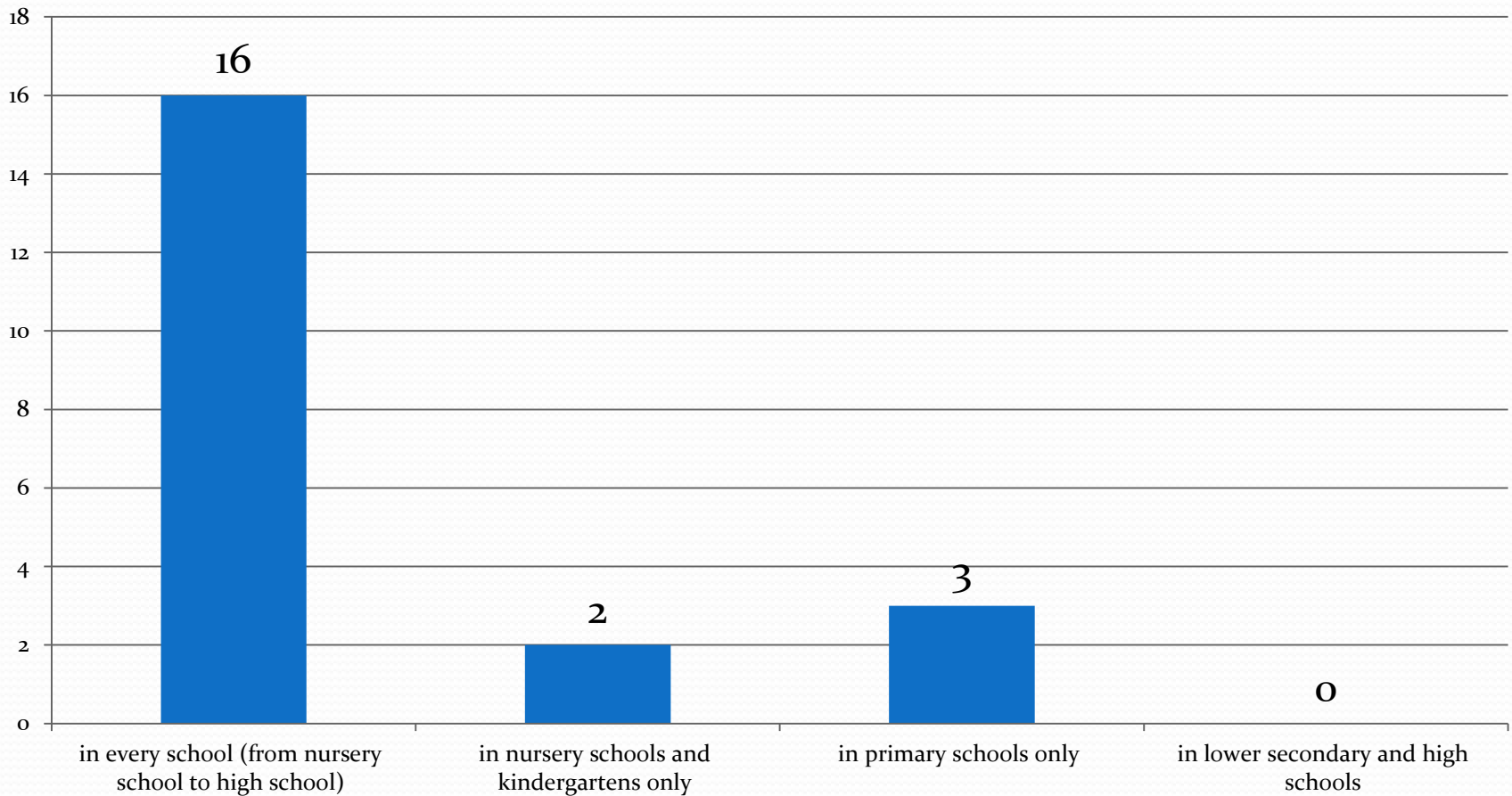
Total: 21 questionnaires, 19 countries

1. In your country, the law provides for students with disabilities to be included:

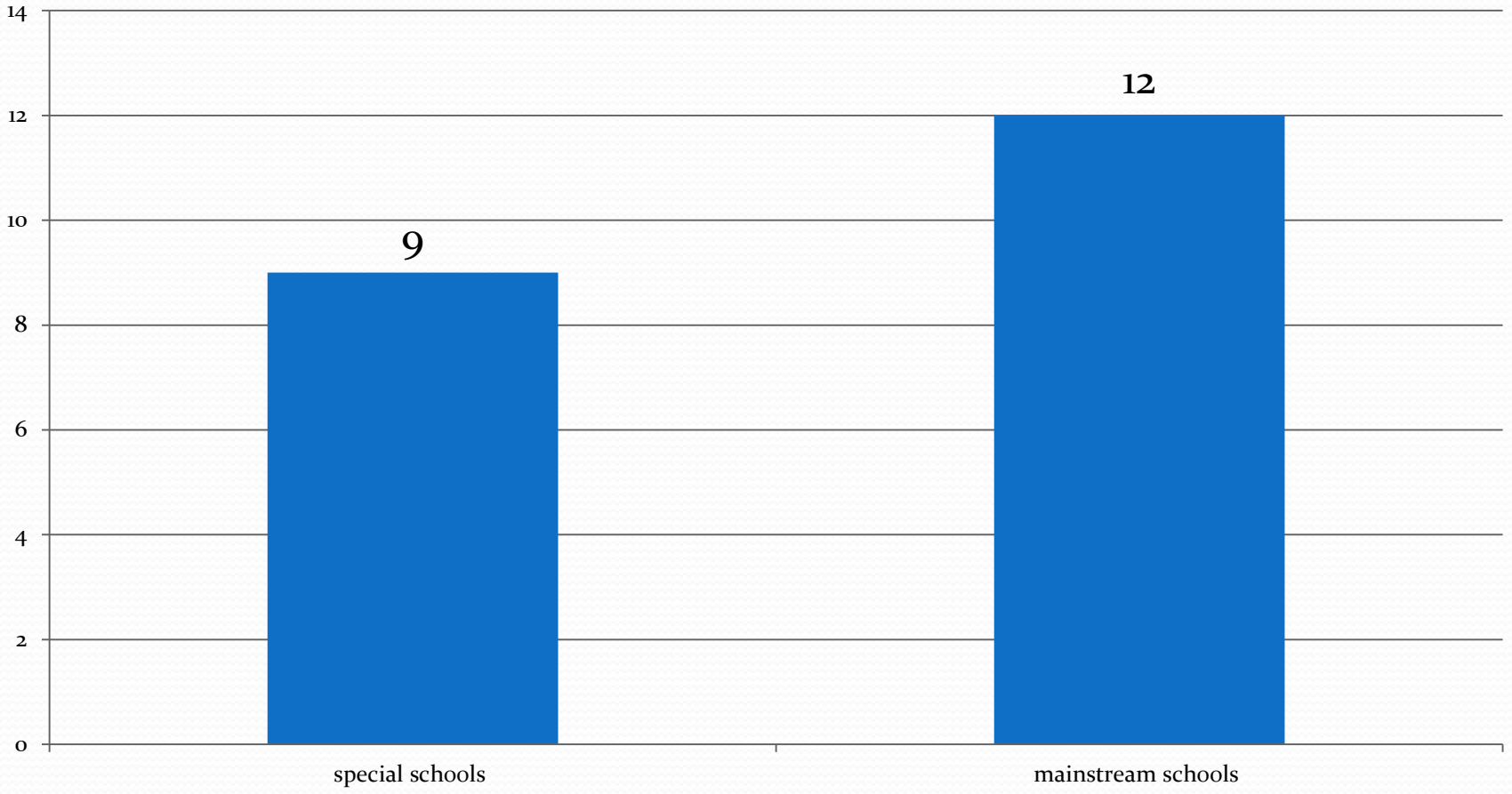


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- Only in Italy and Portugal all students are included by law
 - Only in Slovenia there is only the special school (except for an experimental project)
 - In all other Countries, the dual channel continues to exist

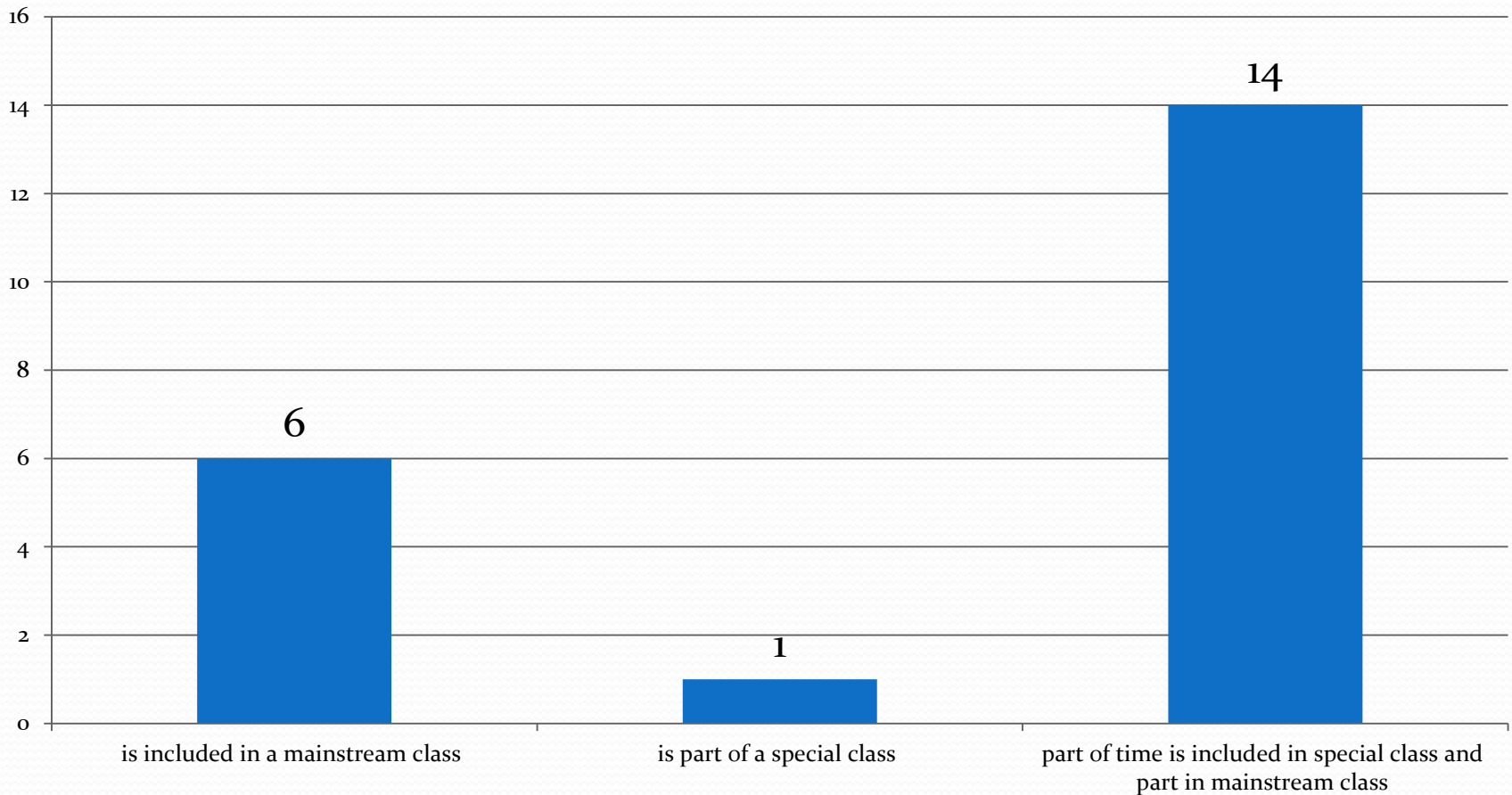
2.This occurs:



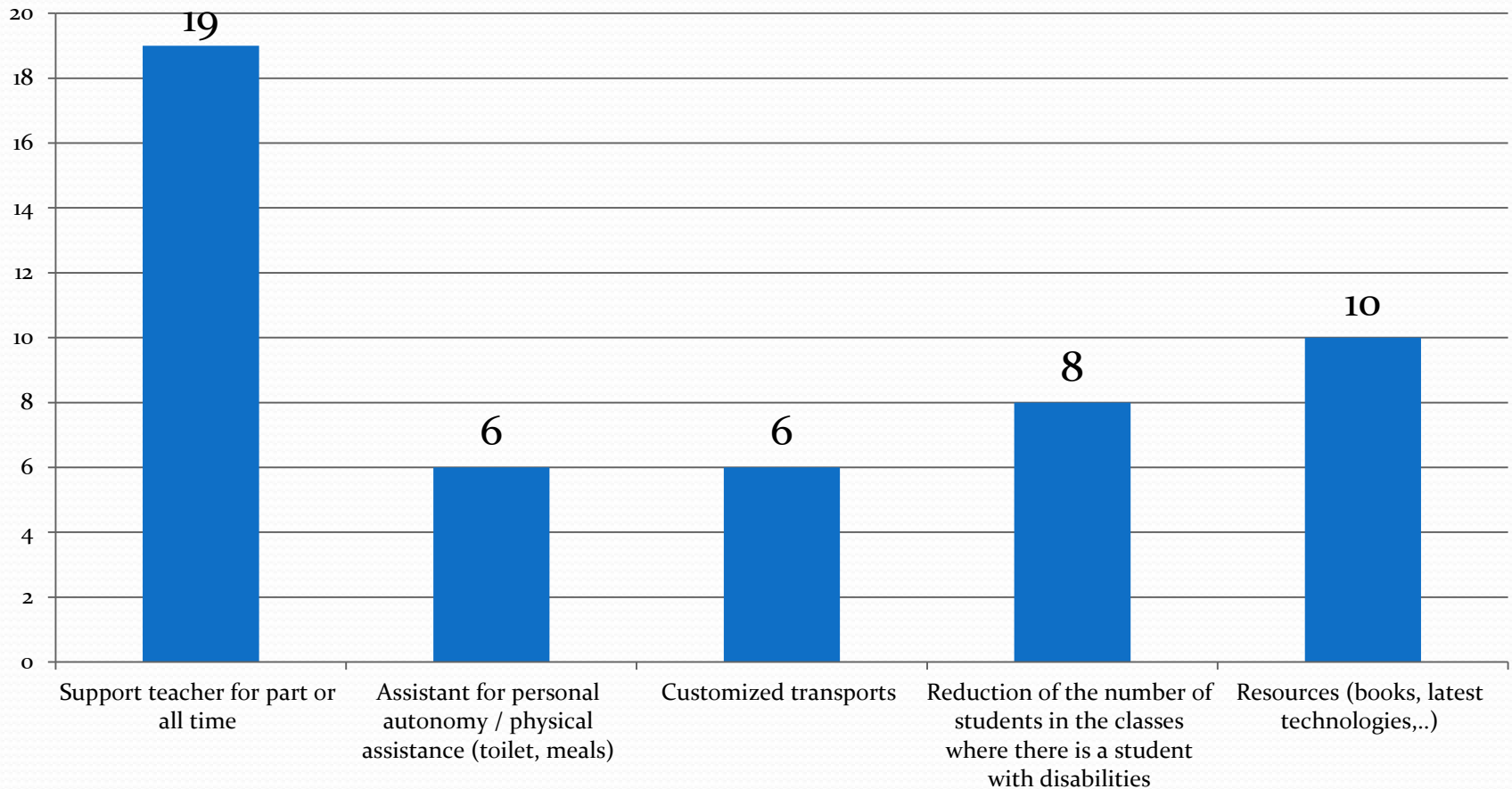
3. Most of the students with Down syndrome (Ds) attend:



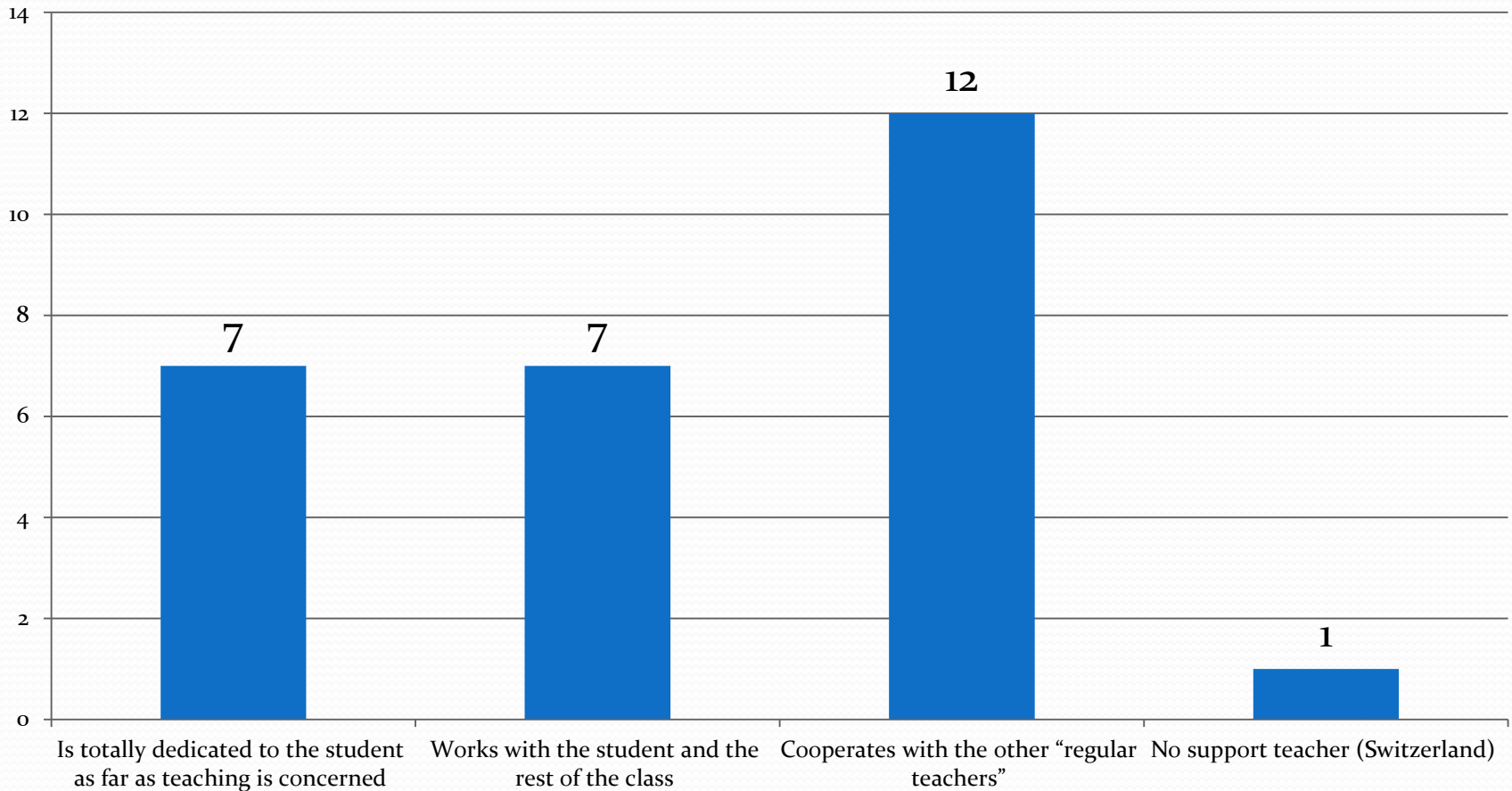
4.A student attending a school for inclusion



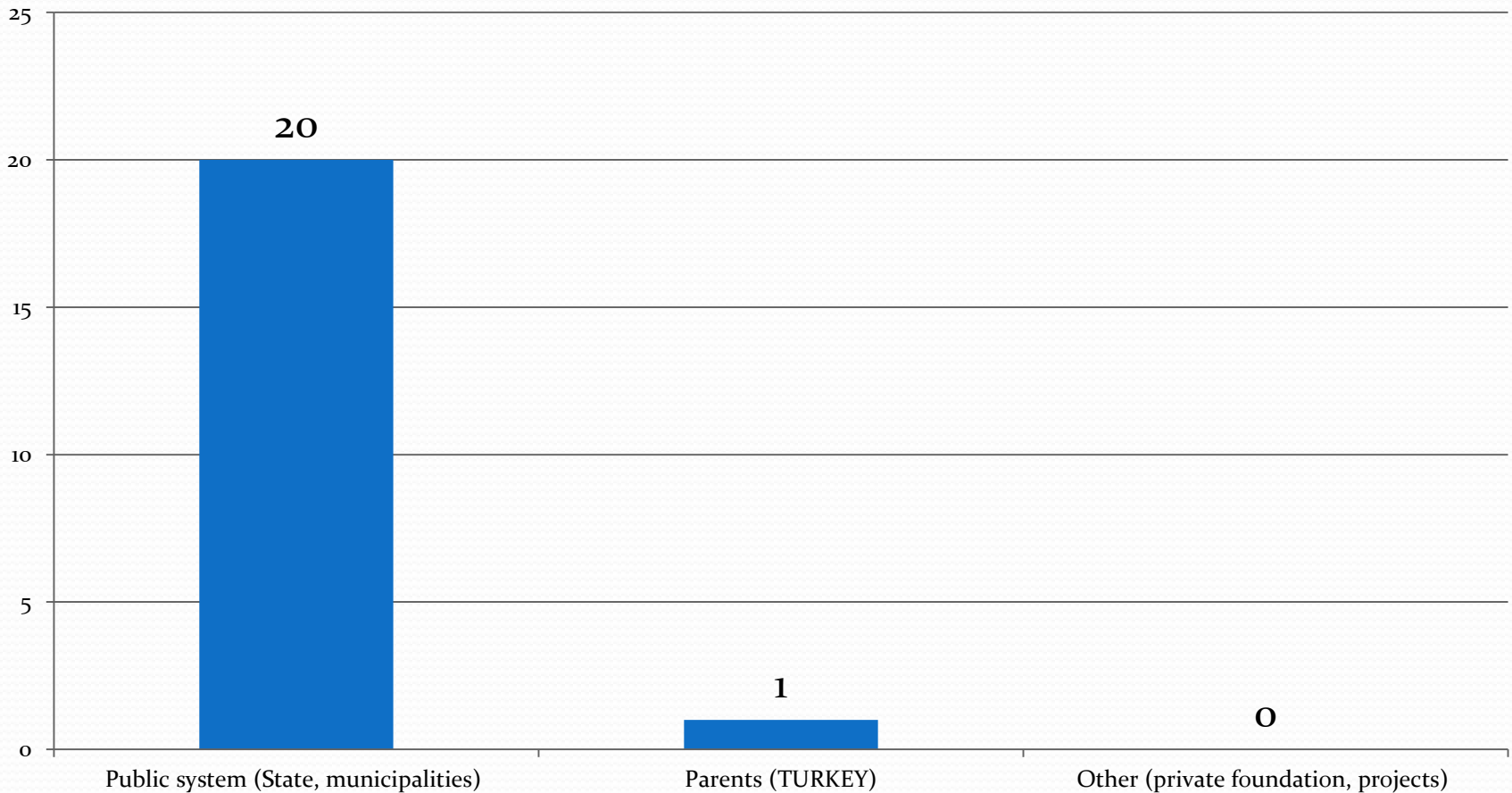
5. Which of these supports are provided:



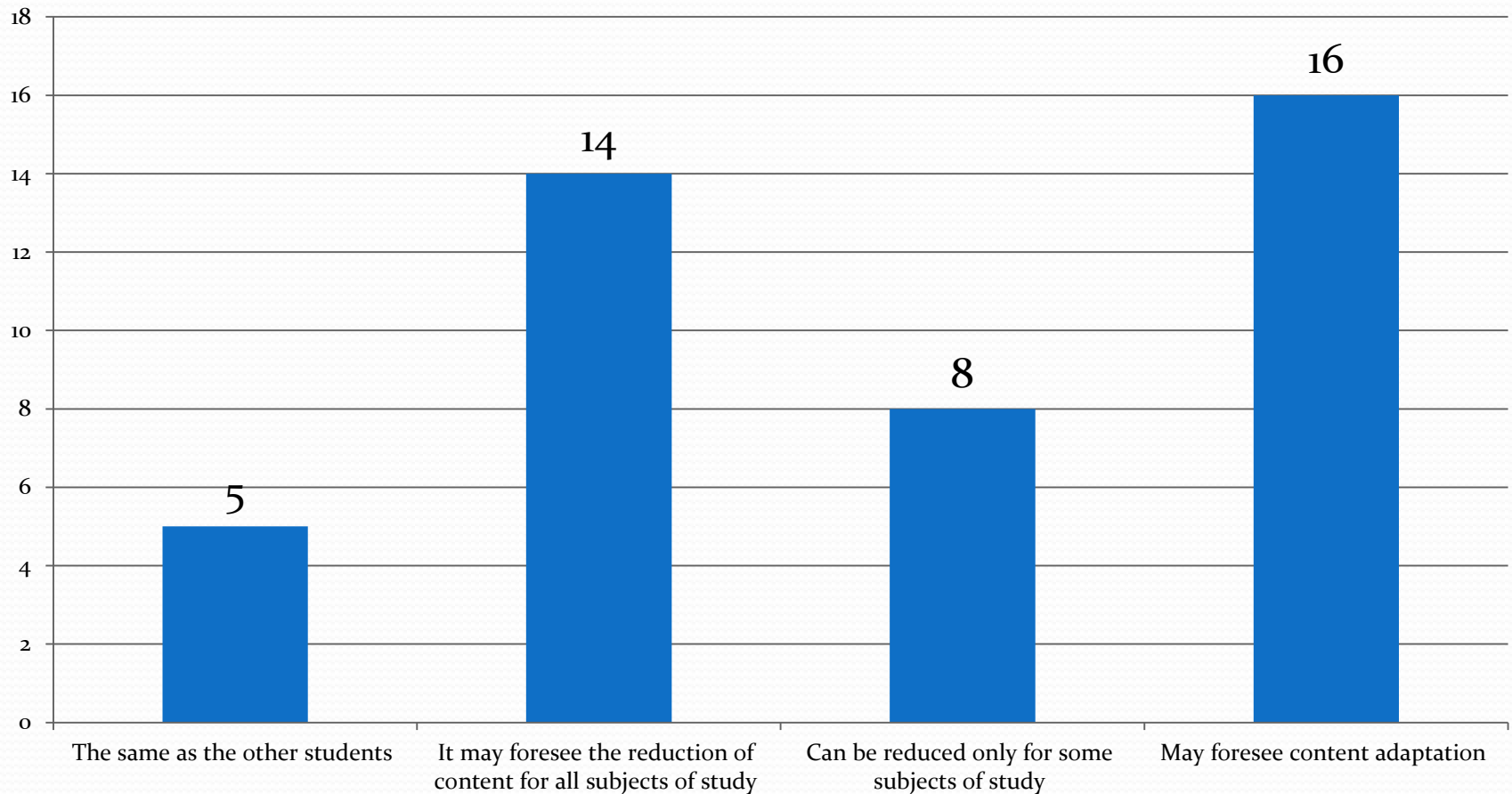
6. The support teacher:



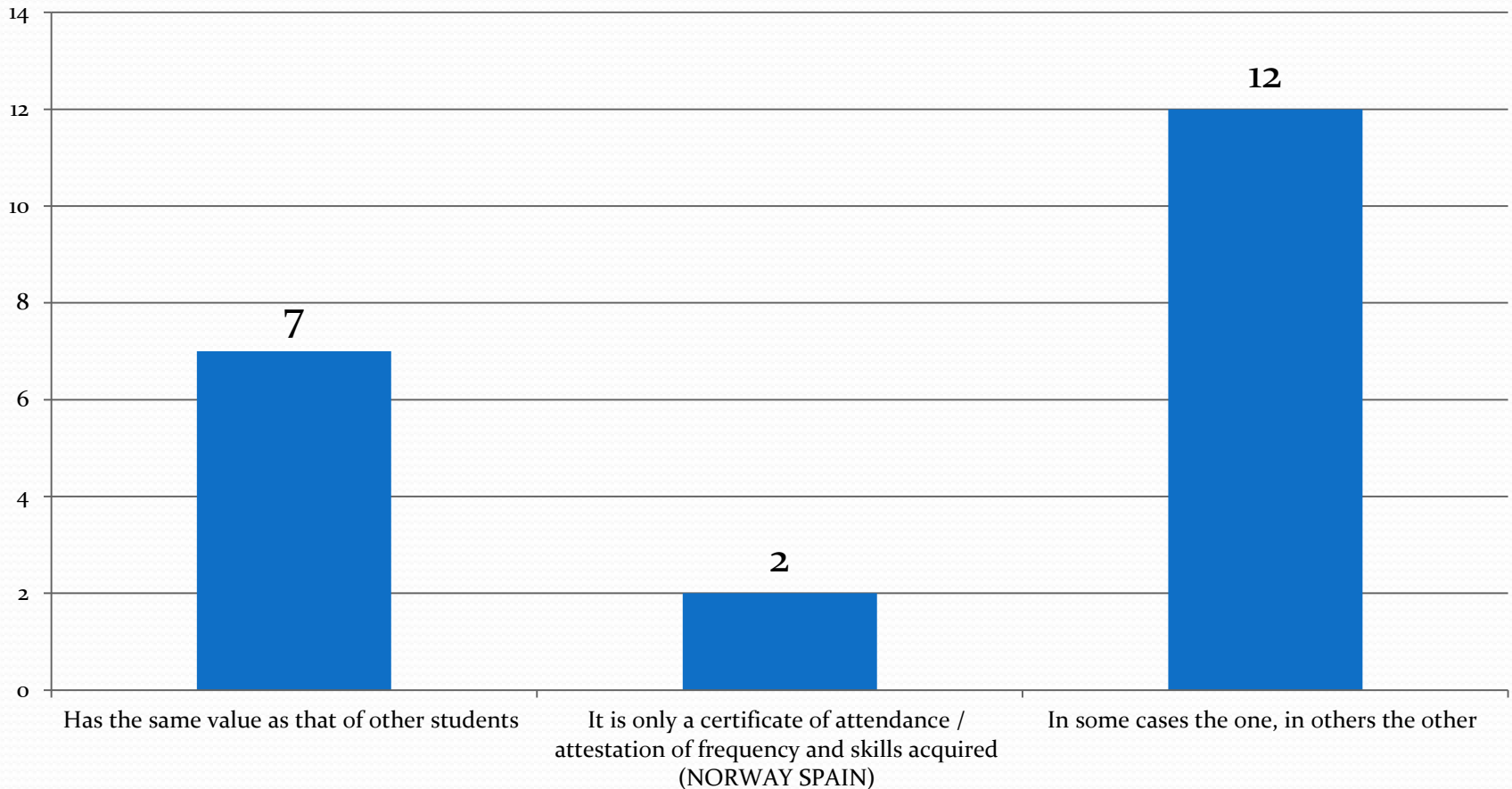
7. Who pays the support teacher?



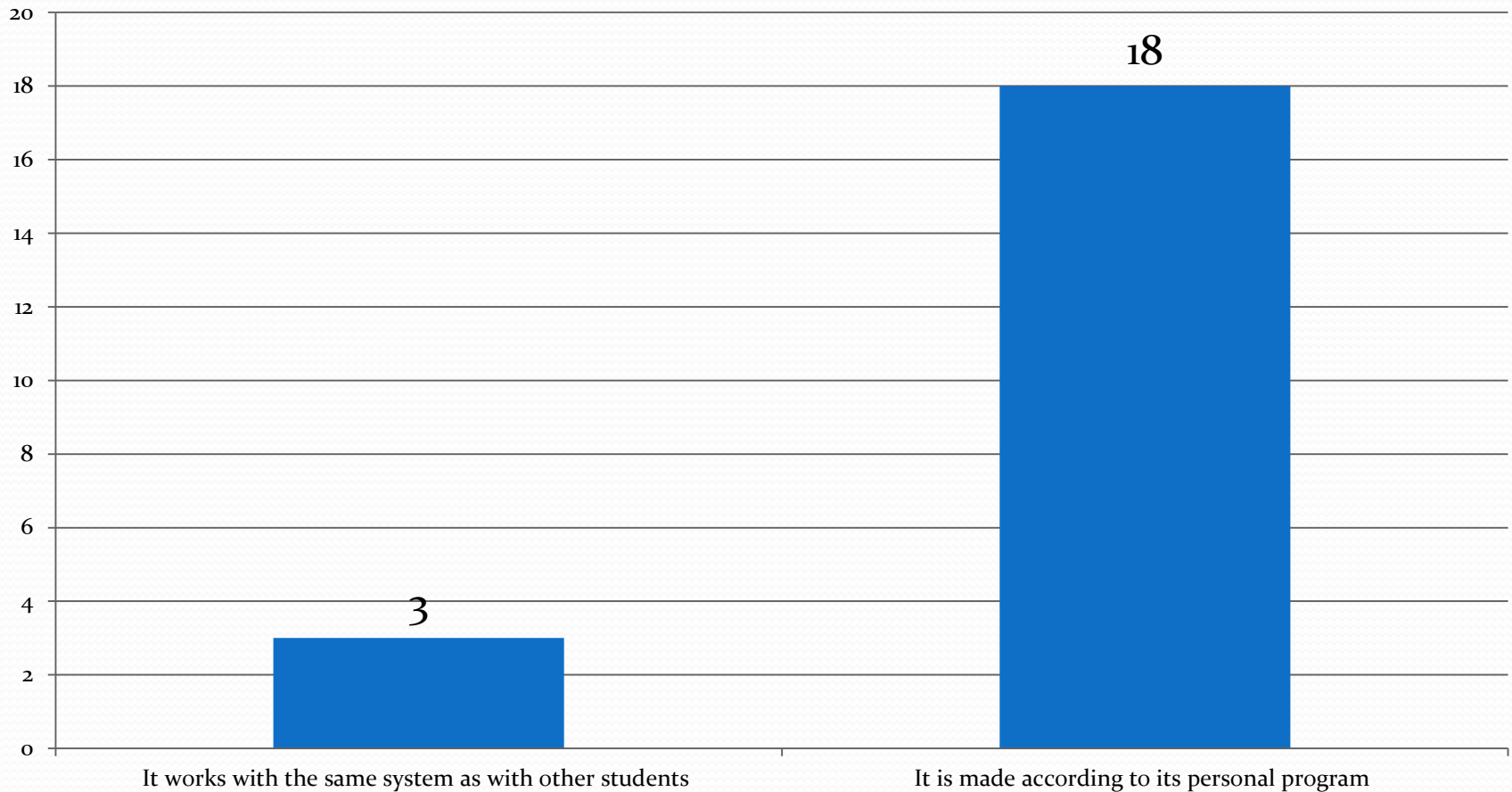
8. The educational program for the disabled student included in the school for inclusion is:



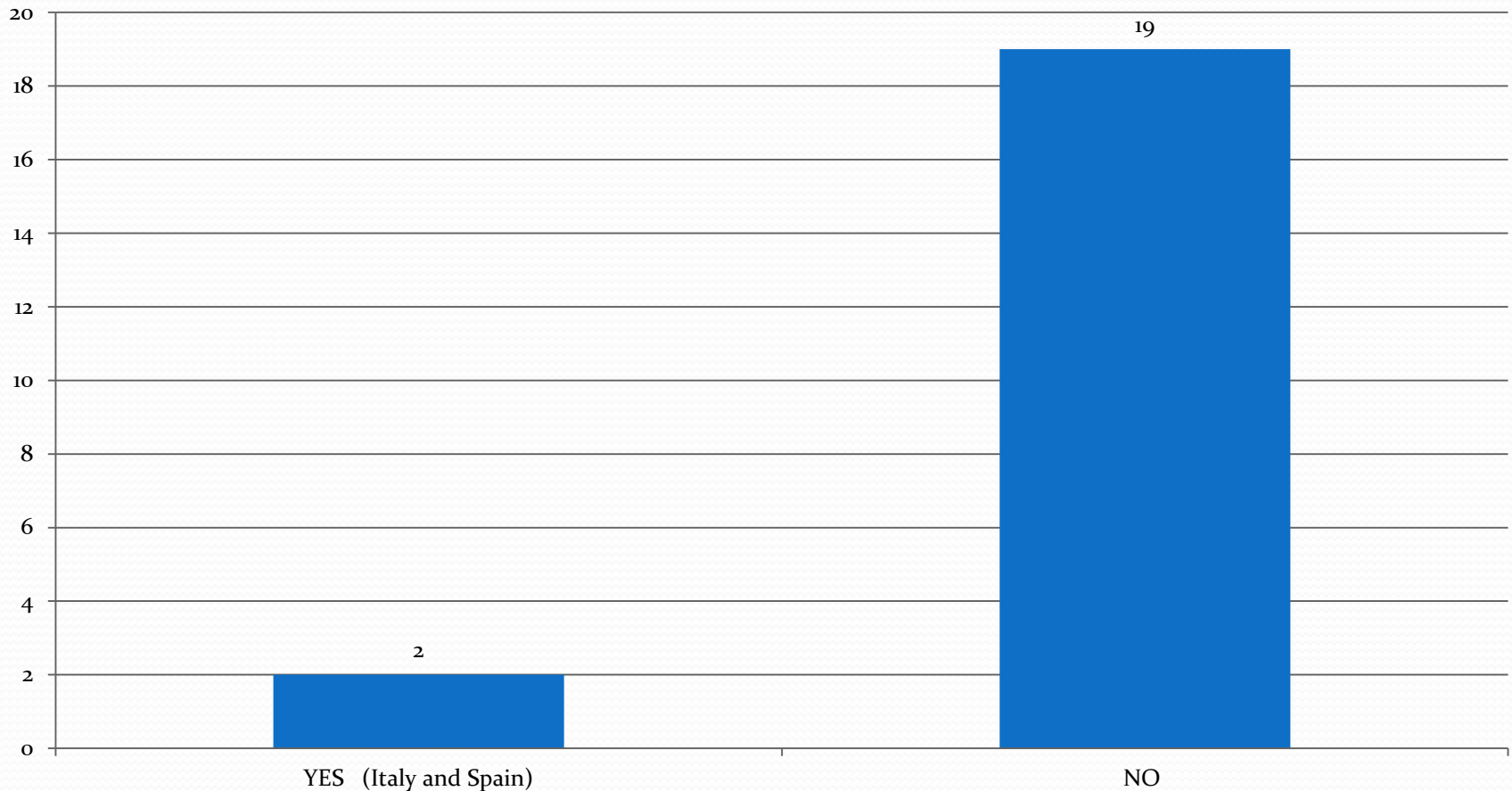
9. The qualification obtained by a disabled student:



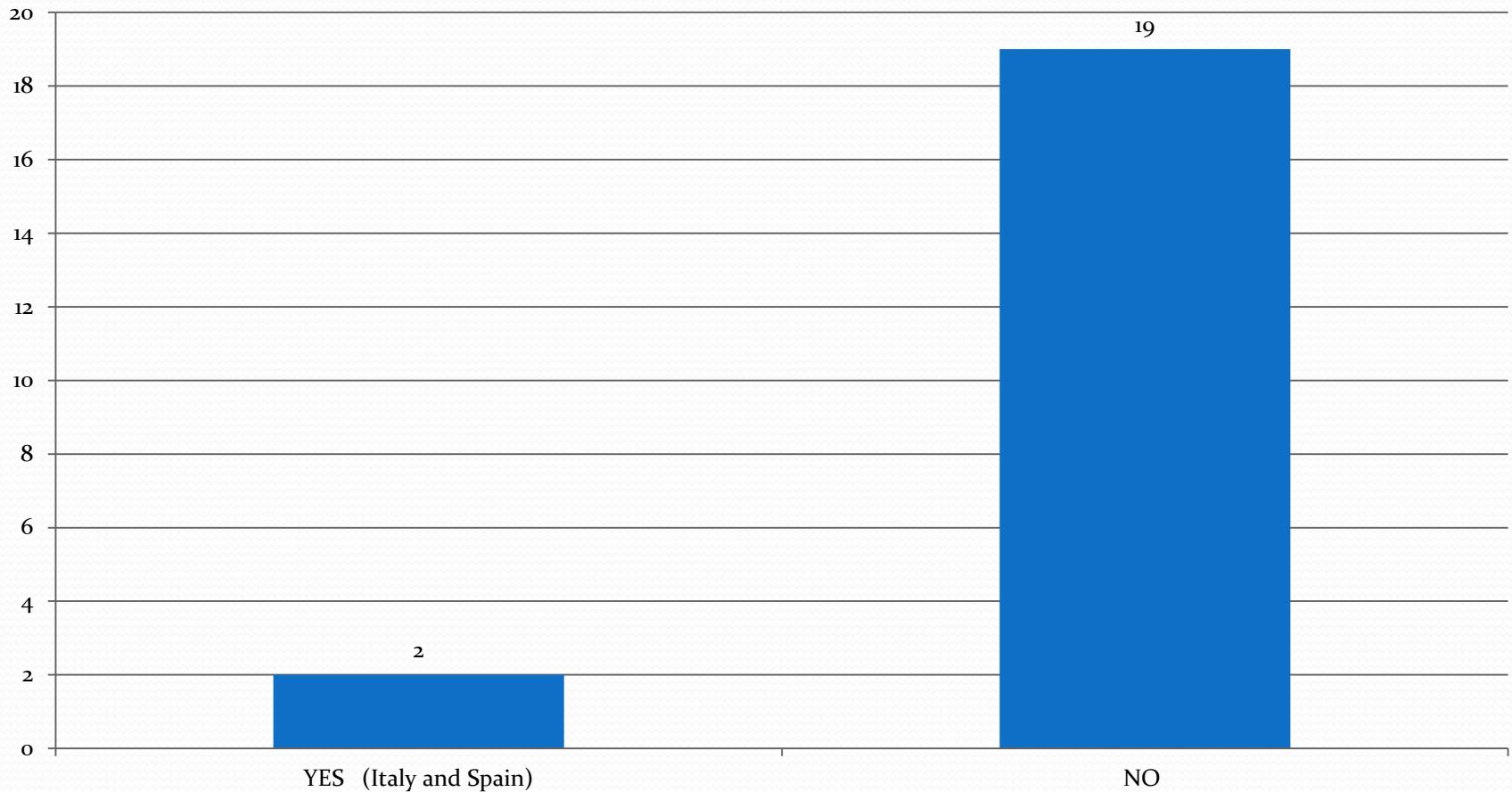
10. Disability Student Evaluation



11. In your Country, are there Ds students attending Universities?



12.If Yes, are there, are there graduated Ds persons?



Conclusions

- We go towards school inclusion, but the experience of special schools is still very strong (in 86% of the countries there is still the dual channel)
- Most children with SD are in mainstreaming schools, but in 66.6% of the countries they spend at least part of the day out of the classroom
- Support teacher is the most used form of support
- There is still much to do!