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### EDSA WEBINARS



Dear members,

we would like to remind you that on Edsa's YouTube channel you can find recordings of webinars organised in the past months.

It can be useful both for those who did not attend and for those who want to listen to the webinar content again.

click on the link to enter Edsa's youtube channel

<https://www.youtube.com/c/EDSACHANNEL>

## NEWS FROM DSI

### Listen Include Respect



DSI has launched International Guidelines for Inclusive Participation at [COSP15](#) (Conference of State Parties to the Convention on the Rights of Persons with Disabilities).

The Listen Include Respect guidelines help organisations understand what they need to do to make sure people with intellectual disabilities are included in their work.

For example,

- How to run inclusive meetings,
- How to produce and deliver accessible information,
- How to make recruitment and workplace inclusive,
- How to include people with intellectual disabilities in consultations (focus groups, training and surveys).

They were written by [Inclusion International](#) and [Down Syndrome International](#).

Over 1,500 people with intellectual disabilities and their families from almost 100 countries helped write them.

The Convention on the Rights of Persons with Disabilities (CRPD) tells that all people with disabilities have the right to “meaningful participation.”

“Meaningful participation” is what happens when people with intellectual disabilities get everything they need to be fully included, participate equally, and feel valued.

These guidelines will help organisations to make this happen.

Read more and download guide lines here <https://www.listenincluderespect.com/>

## EU FUNDING OPPORTUNITIES



### Virtual Exchanges in higher education and youth

Virtual exchange projects consist of interpersonal online activities that promote intercultural dialogue and the development of transversal competences and allow any young person aged 13-30 years to access high-quality international and intercultural education (both formal and non-formal) without the need for physical mobility. While not fully replacing the benefits of the latter, virtual discussions or training should still allow participants in virtual exchanges to enjoy some of the advantages of international educational experiences. Digital platforms are a valuable tool to at least partly overcome the global restrictions on mobility caused by the COVID-19 pandemic.

Erasmus+ virtual exchanges can easily be embedded in youth projects (non-formal education) or higher education courses, take place in small groups and must be moderated by an experienced facilitator.

Participating organisations are free to choose the topics on which to focus their activities, always taking into account the gender dimension and paying special attention to the inclusion of the socially and economically vulnerable and those unable to apply for physical mobility.

To be eligible for an Erasmus+ grant, project proposals for virtual exchanges in the field of higher education and youth must fulfil the following criteria:

Public or private organisations active in the field of higher education or youth (non-formal education) and higher education institutions, associations or organisations of higher education institutions, as well as legally recognised national or international rectors', teachers' or students' organisations may submit a proposal as coordinator.

The organisation applies on behalf of all participating organisations involved in the project and must be legally established and located in an EU Member State or in a third country associated to the Programme. Each project proposal may involve organisations and participants from only one of the eligible regions of third countries not associated to the Programme.

Participating organisations can fall into the following categories

- youth organisations
- higher education institutions, associations or organisations of higher education institutions, as well as nationally or internationally recognised rector, teacher or student organisations;
- vectors of change in the education system (university managers, international departments, deans, quality agencies, etc.); public or private organisations active in the field of higher education or youth and established in an EU Member State or in a third country associated to the Programme or in an eligible third country not associated to the Programme.

Funding for this action is on a lump sum basis. The lump sum of each grant will be determined on the basis of the budget of the proposed action as estimated by the applicant. The body awarding the grant will fix the lump sum on the basis of the proposal, the evaluation result, the funding rates and the maximum grant amount indicated in the call for proposals.

The EU grant per project will amount to a maximum of EUR 500 000, with a maximum investment of EUR 200 per participant (therefore a project worth EUR 500 000 should reach at least 2 500 participants).

The grant awarded may be less than the amount requested.

Virtual exchanges in the framework of projects in the field of higher education and youth last for 3 years and the activities must take place in the countries of the participating organisations.

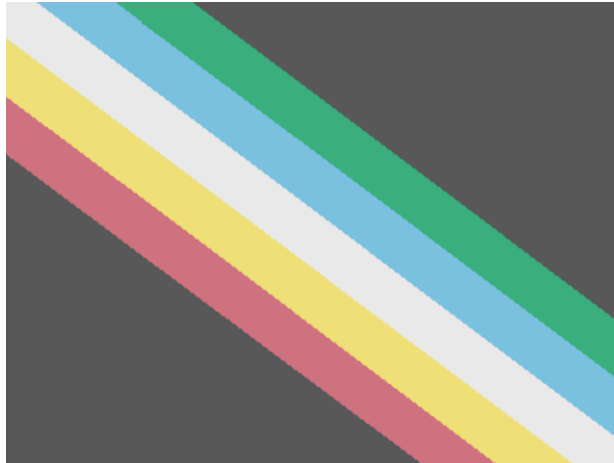
**Deadline: 20 September 2022**

Read more <https://erasmus-plus.ec.europa.eu/programme-guide/part-b/key-action-1/virtual-exchanges>

## DISABILITY PRIDE MONTH

Disability Pride Month is celebrated in July each year.

Taken from <https://www.inclusiveemployers.co.uk/>



Disability Pride Month has been described as a day to “accept and honour each person’s uniqueness” and “promote visibility and mainstream awareness” of positive pride felt by people with disabilities, [according to AmeriDisability](#).

For the disabled community, the month encourages self-acceptance and embracing all disabilities.

The month is a chance to focus on and celebrate the disabled community and their pride. Alongside the celebration, the month is also a chance to kickstart conversations about disability experiences and issues.

Disability Pride initially started as a day of celebration in 1990 and was held in Boston. This is the same year that [the Americans with Disabilities Act \(ADA\)](#) was signed.

As time has gone on, the celebration of pride has progressed to a month, rather than just a day. The first celebration of Disability Pride Month was in 2015, which marked the 25th anniversary of the ADA being signed.

Disability Pride Month can mean [various things to each individual](#) in the disabled community.

Some people may see the month as a time to celebrate their individual success and accomplishments, whereas others may celebrate the feeling of pride about being disabled.

No matter what the month means to individuals, the main focus is to be proud of being disabled and for people to be unapologetically themselves without having to fear making others uncomfortable or hiding for the comfort of others.

Ableism is a huge problem around the world and has created a stigma against disabled people and results in barriers to everyday life.

Disability Pride Month starts conversations and raises awareness among people who are not part of the disabled community on how to be better allies and what they can do in support.

## MAKE THIS NEWSLETTER REALLY YOURS!

Have you got any news that we could publish in EDSA newsletter?  
Please send us any information you would like to announce and we shall be happy to disseminate it all over Europe!

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